

SUBHARAM GOVT DEGREE COLLEGE PUNGANUR

Affiliated to S V University

NAAC Grade "B" [CGPA 2.61]

ISO Certification 9001:2015



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2021-22

Action Taken Report on Feedback

Introduction:

The institution believes that its performance primarily relies on the effective learning objectives and outcomes. Hence constant check and assessment of teaching methods and outcomes plays a vital role in the attainment of objectives. For this purpose feedback is the most essential and effective tool to know whether the college is imparting quality education and knowledge. To impart quality education and to achieve the desired outcomes, IQAC developed a mechanism and framework for the collection of feedback and its analysis. There is a formal procedure for collecting and evaluating feedback. The IQAC circulates the feedback forms to all the stakeholders at the end of academic year and duly collects the filled in feedback forms for analysis. The aspects pointed out by the stakeholders are considered with special care and attention. The teachers discuss and evaluate the suggestions received from different spheres regarding the curriculum. The suggestions received through the feedback are promptly communicated to the Boards of studies and Dean of Academic Affairs of the affiliating Sri Venkateswara University, Tirupati and APSCHE for necessary action.

Sl No	FEEDBACK	ACTION TAKEN
1	Students feedback on curriculum: More than one-third of the students opined that the curriculum needs to be developed in extent of course coverage, ICT based learning resources, references suggested, internal assessment, relevance of additional source material and timely changes in the content of the course	1. As the syllabus was being framed by the affiliating university it is decided to send the feedback analysis to the Boards of Studies, SV University, Tirupati. 2. The teachers are directed to use the ICT facilities in the classroom.
2	Alumni feedback on institutional ambience and infrastructure: To improve co-curricular activities and library	1. All the Department in-charges and teachers are directed to plan Co-curricular and extra-curricular activities in their curricular and teaching plans. 2. Resolved to improve the facilities in the library when the budget is sanctioned.

3	Lecturer's feedback on curriculum: To improve the syllabus suitability to course, connectivity of course content, balance between theory and application, relevance of appropriate reference materials, freedom for adopting new techniques.	1. As the syllabus was being framed by the affiliating university it is decided to send the feedback analysis to the Boards of Studies, SV University, Tirupati.
4	Parent's feedback on the institution: To improve the quality in teaching methods, attendance and co-curricular activities and soft skills among the students.	1. All the teachers are advised to attend FDPs and use innovative teaching methods and pursue SWAYAM courses. A faculty from English department has successfully completed ARPIT course in English Language Teaching and a few others attend a good number of training programmes.

CONCLUSION:

Collective feedback from different groups has proved to be practical benefit for the effective growth of the institution. The feedback has contributed to the striking changes and significant improvement in the teaching-learning process. The feedback enabled the college to change the pattern of the formal programs. Consistent feedback has helped in the self-assessment and to sustain discipline in the institution. The frequent interaction with alumni and other stakeholders have helped to analyze the limitations and drawbacks in developing useful strategies for the further growth. Feedbacks always help in analyzing the expectations of the stakeholders as well as helps for better modifications of the curriculum. The feedbacks received are carefully scrutinized, examined and necessary actions were taken.



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